

## ***Revelation Bible Study: Week 4 Homework***

***Before we meet next week, please complete the following:***

1. Read through the passage for next week (Revelation 6:1-8:5) several times. Then apply the Four Steps of Bible Study and fill in the following questions. For help, reference the “Basic Bible Study Methods” handout.

*\*Optional: Read through Revelation 1-5 before you begin your weekly reading of the passage. This will help you keep in mind all that has been said so far, and you can better trace themes and messages across the book.*

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### **Step 1: Seeing** (*What does it say?*)

-Walk through the questions suggested under the headings Who? What? When? Where? How? on page 3 of the handout. (Note: not every single question will be applicable to a given passage)

-List as many different symbols and images as you can from this section. (For example, “four living creatures”)

-What allusions to the OT are present in this section? How is John using these allusions and symbols? If John is drawing a symbol from the OT, make sure you go back and read the passage in its context.

### **Step 2: Understanding** (*What does it mean?*)

-Keeping in mind the rules for interpreting the apocalyptic genre, and in connection with any symbols that are being drawn from the OT, try to figure out what these symbols and images are standing for. In this context, what are these images representing? (For example, what does the number “144,000” represent?)

-What seems to be emphasized in this text? Are there repeated words/phrases or ideas? Based off the surrounding context, what stands out to you as important within the section 6:1-8:5? Has John been developing any larger themes throughout the book that are present here?

## Revelation Bible Study—Week 3 Homework

-What is the *purpose* of this section? As a part of the Christian Bible, this passage is a message for us and was written for our benefit. *Why* do you think John would write this for us? Why would it be important for us to have these verses in our Bible?

### Step 3: Sharing (*What truths is it teaching?*)

-After identifying the meaning of the passage, come up with a main “shared truth” for this section. This should summarize what the author is intending to get across in this section. What timeless, universal truth is he teaching?

-Having identified a shared truth for this section, come up with several other shared truths for the following themes/topics. Rather than focusing on the larger level of the two chapters, these will look at the smaller level. They will still be eternal truths taught within the text, and must be a point the author is intending to convey. Come up with a one sentence response to each of the following that fits the requirements for a shared truth (i.e., timeless, universal).

1. *God's Sovereignty*: What does this section teach about the power and authority of God?

2. *Judgement*: What does this section teach about God's judgement?

3. *Salvation*: What does this section teach about salvation, deliverance, and hope?

### Step 4: Responding (*So what?*)

-Come up with at least two response suggestions for your main shared truth for the chapter, and then at least one for the truth statements you came up with pertaining to God's Sovereignty, Judgement, and Salvation.